



Video Lesson Reflection

Year 2

Licking County Resident Educator Consortium

During/after watching the video of your lesson with your Mentor/Resident Educator Cohort, reflect on your teaching below. The focus is to go beyond what you can “say” happened and to look at what you can “see” happening based on the evidence present in the video. When completed, provide a copy to your Lead Mentor.

RE Name: _____ Mentor Name: _____

Teacher’s Knowledge of Content

Evidence Indicator	Evident Y/N	Evidence From Video
Show an accurate understanding of important concepts and how they relate to one another		
Show an accurate understanding of prerequisite relationships among topics		

Teacher Explanation of Content

Evidence Indicator	Evident Y/N	Evidence From Video
Explain the content clearly and accurately		
Scaffolding to support all learners		
Connect with students' prior knowledge and experience		
Students are given opportunities to explain the content to classmate(s)		

Classroom Environment

Evidence Indicator	Evident Y/N	Evidence From Video
Most students are active participants		
Physical space is highly organized		
Students contributing to the classroom atmosphere with high levels of civility and respect.		
Smooth and practiced routines and procedures		
Consistent and appropriate student behavior		

Student Engagement

Evidence Indicator	Evident Y/N	Evidence From Video
Virtually all students engaged in tasks		
Students participated in activities that required complex thinking		
Students contributing to the exploration of the important concepts		
Students serve as resources for each other		

Formative Assessment and Feedback

Evidence Indicator	Evident	Evidence From Video
Formative assessment practices integrated into instruction		
Intentional and planned questioning strategies are used to gauge student understanding		
Teacher gives feedback that is accurate, specific, and advances student learning		

Reflection

How do you think the lesson went? How do you know?

What would you do differently next time? Why would you do it differently?